



Newsletter

Coburg Special Developmental School

22nd May to 2nd June 2023

Principal's Report

Hello community!

We are getting very close to the end of the term and moving into the colder part of the year. It's a good time to reflect on all the things we do to keep healthy and well!!

It has been wonderful to see the number of parents attending our fortnightly assemblies and, although I missed last Friday's due to a conference, the one before was incredible. Such a wonderful atmosphere of which to be a part. It is so nice to see that we can welcome our community back onsite for all these important activities and events.

Our school continues to grow in numbers as we welcomed three new students to our school in the last week. It will be fabulous when we finally move to our new buildings next year. It will certainly offer us opportunity to continue to grow as a school and community. Regarding the new school, work continues on the new site with retaining walls, footings and slabs being poured and installed. Exciting times for our school.

We continue the successful swimming lessons at Reservoir Leisure Centre, with all students attending being fully engaged in the sessions. This is such an important skill for the students to learn and we are pleased to see the strong uptake in this program.

Work continues over the term on our review self-evaluation. I truly appreciated the input from our families in completing the online survey and am excited to take that information into our review next term as a way of strengthening and improving our current practices that have seen some wonderful outcomes over the last four years. Keep warm and healthy!

Regards

Warren Tofts

Coburg SDS

22nd May to 2nd June 2023

Volume 12 Issue 7



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Monday 12 June

Public Holiday - King's Birthday

Friday 23 June

Term 2 Ends - 2.00 pm dismissal

Monday 10 July

Staff and students resume

Monday 14 August

Curriculum Day

Tuesday 15 August

Curriculum Day

Friday 15 September

Term 3 Ends - 2.00 pm dismissal

Child Safe Standards 7 & 8

This is the fourth in the series of the "short guide" to the new Child Safe Standards.



Standard 7

Processes for complaints and concerns are child-focused



In complying with Child Safe Standard 7 an organisation must, at a minimum, ensure:

- 7.1 The organisation has an accessible, child-focused complaint handling policy which clearly outlines the roles and responsibilities of leadership, staff and volunteers, approaches to dealing with different types of complaints, breaches of relevant policies or the Code of Conduct and obligations to act and report.
- 7.2 Effective complaint handling processes are understood by children and young people, families, staff and volunteers, and are culturally safe.
- 7.3 Complaints are taken seriously and responded to promptly and thoroughly.
- 7.4 The organisation has policies and procedures in place that address reporting of complaints and concerns to relevant authorities, whether or not the law requires reporting, and co-operates with law enforcement.
- 7.5 Reporting, privacy and employment law obligations are met.



Standard 8

Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training

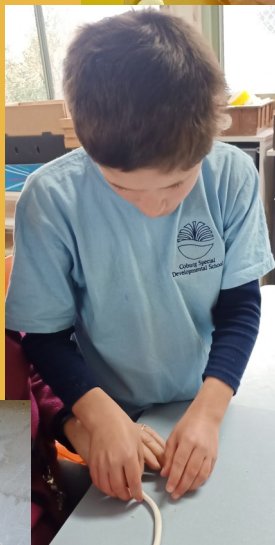


In complying with Child Safe Standard 8 an organisation must, at a minimum, ensure:

- 8.1 Staff and volunteers are trained and supported to effectively implement the organisation's Child Safety and Wellbeing Policy.
- 8.2 Staff and volunteers receive training and information to recognise indicators of child harm including harm caused by other children and young people.
- 8.3 Staff and volunteers receive training and information to respond effectively to issues of child safety and wellbeing and support colleagues who disclose harm.
- 8.4 Staff and volunteers receive training and information on how to build culturally safe environments for children and young people.



Term 2 Art - News



Students have been refining their moulding skills, making amazing shapes and sculptures, coiled bowls, tea pots, and pinch pot faces.



Term 2 - Tutoring with Nadia



Noah, 'speaking' through pointing to 'more' or 'finish' visuals and picking which piano he wants to play.



Sarthak, 'listening' to instructions through following a visual schedule, of puzzle, lego then bubbles.

Tutoring students have continued practising their speaking and listening skills, in their one to one sessions. These change in response to each student's interests. Some students have been 'speaking', using PODD books, key word signs and verbalising to request more. Others have been 'listening' through following a visual schedule of activities.

River, about to gesture for 'more' people games.



Zeyash, following a three step schedule, going on three different pieces of equipment at the park. This swing is his favourite.



Sara, using the key word sign for 'more' to request more lego for her tower.

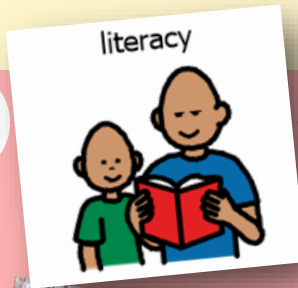


PE - News

There has been so much going on in PE so far this year. Swimming has started for the year, and it has been a blast for the students attending this term. Swimming students have been practicing their swimming strokes and water safety skills. Back at school, we have been practicing our gross motor skills in many different games and activities. These include jumping, walking, and crawling obstacle courses and games such as bean bag toss and AFL.



Therapy - News



We have had an exciting time in therapy this Term!

Adrianna joined our team as a Therapy Assistant to support our Child Centred Learning framework. She has been a fantastic help by supporting classrooms and helping with student resources. Yvette has given birth to a beautiful baby girl! The Hart family welcomed Hazel Elizabeth Hart to the family at 1:25am on 25th May.

We were approved for 10 student iPads through the State School Relief program which will be set up as communication devices. We were also successful in applying for soft foam equipment and a trampoline through the Cassandra Gantner Foundation.

Have a wonderful rest of the term from the Therapy Team! :)



Coburg Special Developmental School

Lunch Order Form - Return on Monday

Student Name: _____

Classroom Teacher: _____ Room No: _____

Select the lunch box and return form with money to school on Monday morning.
Lunch order will be delivered on Tuesday.

(Please cross out anything not required from the lunchbox chosen!)

Sweet Treats will be one of the following (rotating):

Mini Muffins (Apple or Blueberry), chocolate balls, lemon slice, peppermint slice.

LUNCH BOX A:

\$5.00

4 x cucumber Sticks, 4 x carrot sticks

Cheese squares, Homemade hummus

Crackers or Flat bread Triangles, **(SELECT ONE)**

$\frac{1}{2}$ Boiled Egg

Apple, Pear, Orange **(SELECT ONE)**

Sweet treat



LUNCH BOX B:

\$5.00

Sausage Roll with tomato sauce **OR** Spinach and Cheese Pinwheel

(PLEASE SELECT ONE ONLY)

NOW AVAILIABLE

Halal Sausage Rolls and
Egg Free Sausage Rolls

Carrot OR Cucumber sticks **(SELECT ONE)**

Apple, Pear, Orange **(SELECT ONE)**

Sweet treat



LUNCH BOX C:

\$5.00

Vegetable Frittata (GF) (contains egg, gf flour, cheese, onion, zucchini, capsicum, broccoli, tomato, carrot, roasted pumpkin, feta)

Apple, Pear, Orange **(SELECT ONE)**

Sweet Treat



LUNCH BOX D:

\$5.00

Sandwich - Fresh or toasted **(Circle option)**

Cheese and Vegemite **OR**

ham, cheese, tomato, spinach **(select one sandwich)**

Cheese, tomato, spinach

Carrot or cucumber sticks **(SELECT ONE)**

Apple, Pear, Orange **(SELECT ONE)**

Sweet Treat





Coburg Special Developmental School Café Coburg



SW-PBIS

COMMUNITY ENGAGEMENT

Use of Matrix for 'real life' activities at home.



Coburg Special Developmental School SW-PBIS Teaching Matrix



| | Classroom | Playground | Bathroom | Community |
|---|---|---|--|--|
| <p>I am Building Independence</p> <p>I will try to:</p> | <ul style="list-style-type: none"> • feed myself • pack up • recognize and name my emotions • play an activity by myself • follow class rules | <ul style="list-style-type: none"> • help pack away • take responsibility for my belongings • play safely with others • play nicely | <ul style="list-style-type: none"> • wash my hands after meals and toileting • go to the toilet by myself • clean my face | <ul style="list-style-type: none"> • put my seat belt on and sit on the bus • walk on the footpath • stop at the curb and wait |
| <p>I am Building Relationships</p> <p>I will try to:</p> | <ul style="list-style-type: none"> • keep my hands and feet to myself • wait for my turn • participate in group activities | <ul style="list-style-type: none"> • play with someone • share with others • say stop when I need personal space • give personal space • take turns and wait for my turn | <ul style="list-style-type: none"> • wait until the bathroom is free • respect my own and other's privacy | <ul style="list-style-type: none"> • respect others • personal space in the community • walk safely • follow road safety skills • recognize people I know |
| <p>I am Building Communication</p> <p>I will try to:</p> | <ul style="list-style-type: none"> • listen to others • ask for things I want • communicate when I don't want/like something • ask for help • say hello/goodbye to people I know | <ul style="list-style-type: none"> • make choices • share games and equipment • use supportive words with my friends "great catch!" | <ul style="list-style-type: none"> • ask to go to the toilet • follow my toileting schedule • seek support when I need it | <ul style="list-style-type: none"> • stay with the group and follow visuals • follow adult instructions. • speak nicely to members of the public |

Happy Birthday

Star - 20 May

Pierce - 2 June



Term Dates for 2023

Term Two:

24th April – 23rd June

Monday 12/6

Public Holiday - King's Birthday

Friday 23/6

Term 2 ends – 2.00pm dismissal

Term Three:

10th July – 15th September

Monday 10/7

Staff and students resume

Monday 14/8

Curriculum Day

Tuesday 15/8

Curriculum Day

Friday 15/9

Term 3 ends – 2.00pm dismissal

Term Four:

2nd October – 20th December

Monday 2/10

Staff and students resume

Monday 6/11

Pupil Free Day

Tuesday 7/11

Melbourne Cup Day – Public Holiday

Wednesday 20/12

Students Finish - 1.00pm dismissal

Pupil Free Dates for 2023

| | | |
|---------------|---|---|
| Term 2 | Monday 12 th June | King's Birthday Holiday |
| Term 3 | Monday 14 th August Tuesday 15 th August | Curriculum Day Curriculum Day |
| Term 4 | Monday 6 th November Tuesday 7 th November | Pupil Free Day Melbourne Cup Day Holiday |



Australia's **Biggest Morning Tea**

Friday 9th June after assembly

**Please RSVP if you attending.
It will be lovely to see you all.**

**If you cant make it, please
donate to this worthy cause!**

 **Cancer Council**
Australia's Biggest
Morning Tea

State Schools' Relief needs your help

DONATE A DOLLAR!



STATE
SCHOOLS'
RELIEF

**WEDNESDAY
21 JUNE
2023**



FUNDRAISER EVENT

Help us reach our goal!

In order to continue assisting students in need, we are aiming to raise \$500,000 this year.

If every student and staff member, at every government school donated just \$1 each, we could easily achieve this target. \$500,000 would allow us to assist an additional 5,000 students and families in need!

Donate a dollar on Wednesday 21st June 2023



Together we can do this!!



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Smile Squad

General Information

The friendly Smile Squad dental team will provide Victorian public primary and secondary school students with a free, high quality annual dental health examination and free follow up treatment as needed.

What is included?

At the first appointment (the check-up), Smile Squad will check your child's teeth.

Then, depending on your child's needs, services may include:

- x-rays
- fluoride varnish
- scale and clean
- fissure sealants
- a free dental pack: a toothbrush, toothpaste and information
- advice about dental health and diet



If a child needs more treatment, like a filling, Smile Squad will contact parents/guardians and make a second appointment. These extra treatments are also **completely free**.

The program does not include cosmetic procedures.

What will Smile Squad do?

First, Smile Squad will visit your child's school to check your child's teeth and provide preventive care. This takes about 15 minutes.

If your child doesn't need any extra treatment, Smile Squad will see your child again in 12 months.

If your child needs extra treatment, Smile Squad will send home an individual care plan for you to read. Then, Smile Squad will call you to talk about what your child needs and ask for your consent to the extra treatment. Smile Squad will make a new appointment for your child for the treatment. Usually, this appointment will also be at the school. This treatment is also free.

Students will also receive a free dental pack and education on teeth brushing and healthy eating.

More information on the services provided can be found on the [general information page](#) of this site.

If you have a dental emergency

If you have a dental emergency or require oral health advice, please contact the Royal Dental Hospital Melbourne on [9341 1000](tel:93411000) (outside Melbourne metro call: [1800 833 039](tel:1800833039)) or use the [online community dental clinics search](#) for a list of dental clinics in your area. You may also visit www.dhsv.org.au if you require any further information.

To keep your teeth strong and healthy, eat well, drink tap water, and brush twice a day with fluoride toothpaste.

CSDS will be in touch with Parents when the Smile Squad are going to be at the school.

Information

Forms Available:

Is your child turning 16? Call Centrelink at least 3 months before to get the paperwork for the Pension. Make sure your child has a TAX file number (from the age of 5 years old).

- Is your child in nappies or pull-ups? Make sure you include it in your NDIS plan.
⇒ Taxi - Doctor submits it online.
- Forms are available from the office:
⇒ Companion Card ⇔ We Care ⇔ Disability Parking Permit etc

Wills/Power of Attorney/Guardianship

- ◇ [Protecting Vulnerable Beneficiaries | Moores](#)
- ◇ [Services Australia](#)
- ◇ [Wills & Power of Attorney Services - State Trustees VIC](#)
- ◇ [Home - Association for Children with Disability \(acd.org.au\)](#)
- ◇ [Guardians and administrators | VCAT](#)

NDIS - When your child turns 18 years old, you will need a **Plan Nominee Form** (available from the NDIS office) to speak on your child's behalf.

Emergency Care Plan: Each student should have an Emergency Care Plan in case something happens that carers and other family members can refer to. Extra copies available at the office. **Contact: Angelina on 9354 4366.**

CSDS to join Ritchie's Loyalty Card Program - Help US

Exciting News!

Our Fundraising Partner Ritchies IGA, are launching their new Ritchies Card, incorporating the Community Benefit Program and this will not only benefit our organisation, but also all our members.

The program now has an App for both IOS and Android smart devices. For those members who don't have a smart phone, or would like a physical card, this option is also available and can be linked to the App.

Every month, our organisation will receive 0.5%* of our members' spend in Ritchies Stores PLUS our members will receive special offers and member only specials via the App.

*T&C's apply see <https://www.ritchies.com.au/ritchiescardterms>

Featuring monthly promotions, cheaper prices for you, Collect and Win, as well as games and lots more fun things to do, this is a great opportunity to support our club.

You can download the Apps by scanning the QR codes below - or search for Ritchies in the Apple App Store or Google Play.

Your Club President
John Smith

