

Coburg Special Developmental School Newsletter



16/6/23

SPECIAL EDITION

Hello Coburg SDS!

This issue of your Newsletter has been Guest Authored by me, Sam!

Please enjoy your Principal's Report, Room Seven's Report, Room Twelve's report, an article about our new Student Representative Council, and a Collage of Photos from the Junior School Swimming Sessions.



Fun Facts!

Did You Know;

-That the Moon doesn't have Earthquakes, but it *does* have Moonquakes?

-Zebras are *much* more aggressive than horses.

-A ton of bricks weighs *less* than a ton of gold, if you use the jewelers preferred measurement.

-Saturn has a mysterious hexagon on its top side. No one knows why it's there!

-They had Steam Engines in Ancient Greece, but they were too expensive to use.

-The strongest muscle in the human body is the tongue!

“Reports are now completed and ready to send out next Monday prior to the Parent Teacher Interview afternoon/evening on Tuesday 20th June.” -Warren

Principals Report

Hello Community!

This is the final newsletter for the term and, although it's been a short term, we have packed a lot into it, and it has felt significantly longer!

Reports are now completed and ready to send out next Monday prior to the Parent Teacher Interview afternoon/evening on Tuesday 20th June. Please ensure that you have made a time to meet with your child's teacher as it is important to review progress as well as set goals going forward into the second half of the year. The evening runs from 3:30pm to 7:30pm and you will be assigned a half hour block to support this reporting.

If you have gone onto our website lately, you will have noticed the new look and a 'work in progress' message on the front page. Please bear with us as we continue to fill the environment with updated information. The policy page is now fully up to date and serves as a way of locating information about how we work together to build a strong school community. This also affords our community opportunities to offer feedback on any of these documents, whilst building the conditions for strong child safety and wellbeing and a school that continues to strive for improvements and for being the best it can be.



We welcome both Tom and Pierre back from leave next term and I would like to particularly thank Elena, Nick, Ellie and Faith for stepping into our team so well to ensure our programs ran as smoothly as possible. And on that, I absolutely need to send out a HUGE thank you to all of our staff who have worked so hard over the term to ensure continuity in the light of staffing shortfalls and illness across the first semester. I'm confident that the term break will allow us all to regenerate and be at our peak when the new term begins.

Angelina is currently on leave till the end of term, and I thank you all for your patience as we work with emergency staffing in the general office.

The final assembly for the term is next Friday, 23rd June, at 9:30am in the music room. I hope you can attend as they have been a real highlight and extremely well attended by our parents. School finishes at 2:00pm on that day and returns on Monday, 10th July.

Have a wonderful and safe holiday.

Warren



Room 7 (Elena's) Report

Healthy and Unhealthy Food

The term 2 theme of 'Healthy and Unhealthy food' has been very successful in Room 7. This week, we enjoyed a lesson on food tasting.

We included 5 different foods, in each category of the Food Pyramid. To support this lesson, we used both an ALD and PODD to describe touch, taste and smell. It is safe to say, this was a very fun lesson! Well done, Room 7!



Room Twelve's (Jaimie's) Report

I Like to Move It, Move It!

Early Years' Students have been learning about the human body in a theme we like to call:

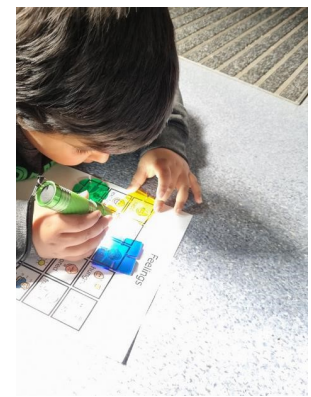
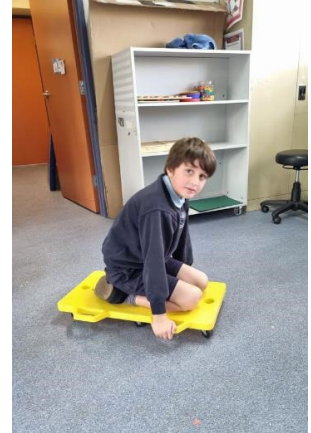
I Like to Move It, Move It!

We began by learning to identify and name the parts of the body through games and songs (Head, Shoulders, Knees & Toes, The Hokey Pokey) and had fun making faces using playdough.

Later on we explored different ways we can safely move our body.

Some of our favorite activities included climbing on the playground equipment, jumping on the trampoline, swimming lessons and using paddle boards to wheel ourselves along.

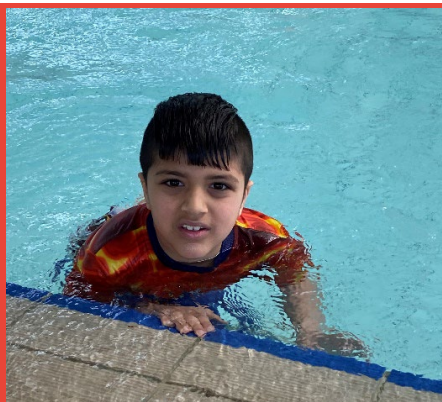
In Science, we have had fun using torches to explore making (and eating) toast and popcorn!



Swimming Page

Photo Splash Page

Students from the Early Years have had lots of fun at swimming this term!



SW-PBIS

COMMUNITY ENGAGEMENT


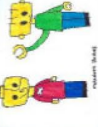

Use of Matrix for 'real life' activities at home.



Coburg Special Developmental School

SW-PBIS Teaching Matrix



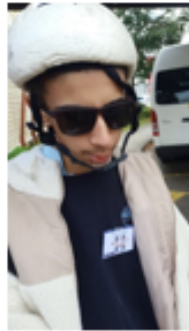
	Classroom	Playground	Bathroom	Community
<p>I am Building Independence</p>  <p>I will try to:</p>  <p>I am Building Relationships</p> <p>I will try to:</p>  <p>I am Building Communication</p> <p>I will try to:</p>	<ul style="list-style-type: none"> • feed myself • pack up • recognize and name my emotions • play an activity by myself • follow class rules • keep my hands and feet to myself • wait for my turn • participate in group activities • listen to others • ask for things I want • communicate when I don't want/like something • ask for help • say hello/goodbye to people I know 	<ul style="list-style-type: none"> • help pack away • take responsibility for my belongings • play safely with others • play nicely • play with someone • share with others • say stop when I need personal space • give personal space • take turns and wait for my turn • make choices • share games and equipment • use supportive words with my friends "great catch!" 	<ul style="list-style-type: none"> • wash my hands after meals and toileting • go to the toilet by myself • clean my face • wait until the bathroom is free • respect my own and other's privacy • ask to go to the toilet • follow my toileting schedule • seek support when I need it 	<ul style="list-style-type: none"> • put my seat belt on and sit on the bus • walk on the footpath • stop at the curb and wait • respect others • personal space in the community • walk safely • follow road safety skills • recognize people I know • stay with the group and follow visuals • follow adult instructions. • speak nicely to members of the public

Student leaders

The student voice team has been working on the first step of implementing a student representative council. The team has to nominate the student leaders. These students are our graduating students:



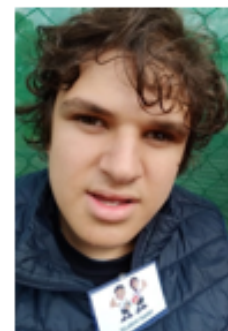
Remi



Hamoudeh



Abdur



Aydin



Noah



Malcom, Efe and Star

The student leaders have been presented with their badges and have been given the n... role of voting on decisions on behalf of all students of our wonderful school.



MELBOURNE STORM EXPERIENCE

6-WEEK PROGRAM



LIFE OF A STORM PLAYER

Run by two current NRL players Jayden Nikorima and Young Tonumaie'a from My People Support.

This inclusive program is an enjoyable, fun and unique opportunity for participants to experience the day to day life of an NRL Melbourne Storm player.

Participants will get to have an intimate weekly group experience with the boys, engaging in inclusive activities focused around their physical, social, mental and nutritional needs to support their careers.

My People Support, encourages all participants of any gender, ages & abilities to enquire their interest to info@mypeoplesupport.com.au by 15th of June 2023

